



Founders Academy Summer Independent Reading Projects

1. Choose one of the books from the list provided for your grade level - this would be the grade that you are **entering** for the 2022 - 2023 school year!
2. You should make a plan for reading your book at a reasonable pace. Don't put it off until the last minute!
3. You can do any of these projects electronically or on paper - the choice is yours! You only need to choose ONE PROJECT TO COMPLETE!
4. **All projects need to include: your name, grade, title of book, and author.**

6th Grade Reading List Choices

George by Alex Gino
Blended - by Sharon M. Draper
El Deafo - by Cece Bell
We Are All Made of Molecules - by Susin Nielsen
Zenobia July - Lisa Bunker

7th Grade Reading List Choices

The Girl Who Drank the Moon - Kelly Barnhill
The Night Diary - by Veera Hiranandani
Freak the Mighty - by Rodman Philbrick
Awkward - by Svetlana Chmakova
Lotería - Karla Valenti

8th Grade Reading List Choices

Long Way Down - by Jason Reynolds
Salt to the Sea - by Ruta Sepetys
Maus - by Art Spiegelman
The Hate U Give - by Angie Thomas

Summer Independent Reading Project Choices

1. Book Review

- a. Review your novel, and include the following:
 - i. An image of the book cover (you can get this online!)
 - ii. Title and author
 - iii. Genre of the story (you can look this up online or just email me for help!)
 - iv. Names of major characters
 - v. Brief description of conflict(s)
 - vi. What you liked/disliked about the book
 - vii. Recommendation for a specific audience.
- b. This should be done in the style of a “blog post”. An example is included [here](#). And here is an example from a [student at Founders](#).

2. Write a letter to the author of the book.

- a. Tell them what you liked and disliked about the story and their writing style.
- b. Give them specific reasons and examples from the story to support what you say.
- c. Be sure that your letter is in the correct format. [Here is a general example](#). Here is an example from a [student at Founders](#).

3. Imagine you were to go through the trash of one of the characters in your book.

- a. Explain what you might find and why
- b. Base your “finds” on the story and character actions.
- c. Please describe at least 5-10 items.
- d. It is recommended that you do this in Google Slides and find pictures to go along with your writing. [Here is a shortened example](#) that was put together.

4. Make a scrapbook about one of the main characters in the book.

- a. This should look like a real scrapbook, complete with actual memorabilia, awards, letters, photos, mementos, ticket stubs, report cards, etc.
- b. Include the book title or the character's name on the book.
- c. Label each item (at least 5-10) and explain its significance.
- d. It is recommended that you do this in Google Slides and find pictures to go along with your writing. Here is a shortened one for you as an [example](#). Also included is an example from a [student at Founders](#).

5. Create a book jacket description for the story.

- a. Pretend you are trying to “hook” readers' interest in the story by explaining its contents on the back of the book.
- b. How would you tell people what the book is about and persuade them to pick it up and read it?
- c. Many of you may have done this option before for a summer reading project, but [here is an example](#). You should see if there is a way to do this electronically! Get creative!

6. Create a playlist/soundtrack for the book.

- a. Design a CD cover (front and back)
- b. The back cover should list the soundtrack for the novel (title and artist) that includes at least 8 well known songs.
- c. On the inside, write at least 2-3 sentences (per song) explaining how it relates to the story events or characters
- d. The look of the front cover is up to you! Here is a [student example from Founders](#).
- e. **ALTERNATIVELY IF YOU WOULD LIKE TO:** You can use a program such as Prezi to complete this assignment. [Here is a great example!](#)

Good Luck and Happy Reading! We can't wait to see you in the fall!